

JOB TITLE	Simulation Renovation Project Assistant
JOB ID	812035
SUMMER HOURS	150
WINTER HOURS	150
POSITION TYPE	Administrative & Professional Practice

JOB DESCRIPTION

The Simulation Renovation Project Assistant will work on a variety of aspects of the lab renovation. The School of Nursing currently operates the lab and simulation space with students and staff, but this project requires extra support. The RA will learn about project management, work with an architect, the UBCO foundation office, gather student and staff input on the renovation, and help create a vision for this new space. The renovation is planned for May-August 2017. There will be some administrative tasks, creating a website for the simulation center, learning about simulation best practices, and working alongside the current lab/simulation coordinator.

QUALIFICATIONS

The student must be currently enrolled in the School of Nursing undergraduate or graduate program with excellent administrative skills, with an interest in simulated experiential learning. They should have strong communication skills, and possess excellent leadership qualities. They must be familiar with Excel spreadsheets and Microsoft Word programs.

STUDENT LEARNING COMPONENTS

1. Develop and enhance student's personal and professional development:

The student will be a pivotal part of creating a new learning space on campus! Thus, they will grow leadership skills through interaction with the School of Nursing Leadership and Simulation teams and the Space Management team at UBCO. They will also gain knowledge of the current state of evidence surrounding simulated experiential learning. They will be able to relate this experience to current nursing management positions. It will allow them to experience a facet of nursing that is away from the bedside, and not a part of a traditional BSN or MSN degree training.

2. Offer an opportunity to develop workplace skills:

Through their work on the many facets of this project, the student will have opportunities to grow their organization, prioritization and communication skills. There may be some conflict that arises from differing opinions on how the space should function, and give the student a chance to explore and resolve the conflict while being supported by the simulation coordinator.

3. Provide opportunities to explore potential career paths:

As stated above, the student will be exposed to nursing career paths that are non-traditional. The bulk of nurses follow a bedside career within which the students have practicums, but they rarely get an opportunity to see how leadership and research positions function. This experience will see the depth and breadth of skills and knowledge that are required to successfully support students in simulated learning.

4. Provide work experiences that complement academic and/or experiential learning:

This job will benefit the student's understanding of the theory and current state of evidence on medical simulation. There has been a move towards increasing simulated learning in the BSN degrees because of the targeted skills and situations that can be created and controlled, the current research done by Pamela Jeffries et al in the US showing that simulation scenarios are so valuable that each hour of sim counts for two hours of clinical practice. The student will be supported to design, operate and evaluate simulations within the school of nursing in order to gain full understanding of the process, not just as a student participant.

5. Evidence of ongoing support and mentorship:

The student will be working closely with the Simulation Coordinator (Colleen duManoir), the administrative assistants for our faculty, the lab and simulation teachers, and lab monitor students. There is some office space that they may occupy in the Creative and Critical Studies building where the simulations take place. The coordinator has extensive experience as a clinical tutor and nurse educator, is involved in simulation research, and has expertise in simulated learning. As a team, we will support this student to grow in work experience, gain contacts within the professional nursing and simulation world, be a part of the legacy of creating this exciting new learning space, and add this gem onto their CV and professional portfolio.