



## WHAT IS WORK STUDY?

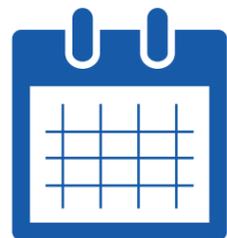
The Work Study Program provides a minimum wage subsidy to faculty and staff at UBC's Okanagan campus who are committed to providing enriched educational employment opportunities for students. Through Work Study employment, students learn through doing, create strong connections within the UBC Community and develop professional skills required for life beyond their degree.

### Work Study Goals

In support of UBC's commitment to providing enriched educational opportunities for students, Work Study provides funding for on campus employment that meets the following 5 Student Learning Components.

- Work experience that complements academic & experiential learning
- Develop workplace skills
- Explore potential career paths
- Ongoing support and mentorship
- Personal and professional development

**\$400K**  
annual budget



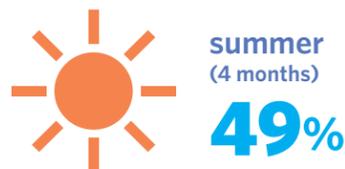
### Quick Facts

- Annual budget of \$400,000
- 1 funding application period per year
- All faculty & staff are eligible to submit a job proposal
- Minimum wage reimbursement
- Graduate, undergraduate, international & domestic students are all eligible for Work Study employment\*

\*must meet minimum registration requirements

### Work Study Demand by Session

Demand is highest in the summer session (May-Aug) since faculty have more time to devote to projects and mentorship, and students have more time for employment.

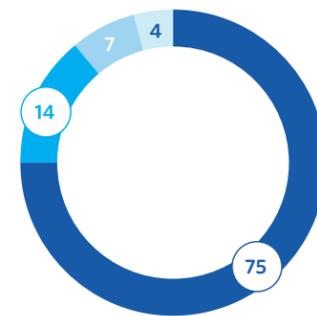


## Employment



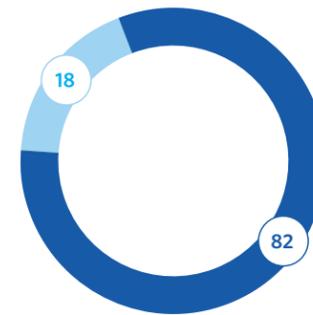
**234 students**  
employed in 2015-16

TYPES OF EMPLOYMENT %



- RESEARCH
- ADMINISTRATIVE/PROFESSIONAL PRACTICE
- SCHOLARLY ACTIVITY
- ACADEMIC

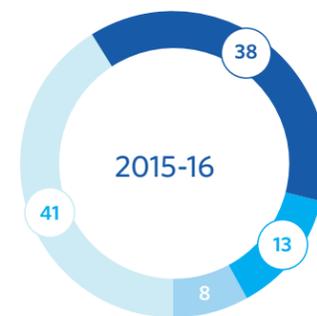
STUDENTS EMPLOYED %



- UNDERGRADUATE
- GRADUATE

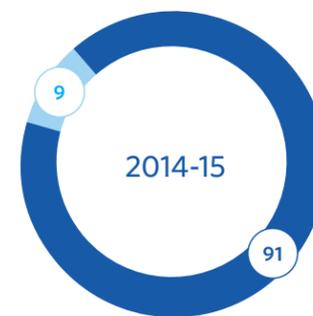
## Funding

FUNDING APPROVAL RATES %



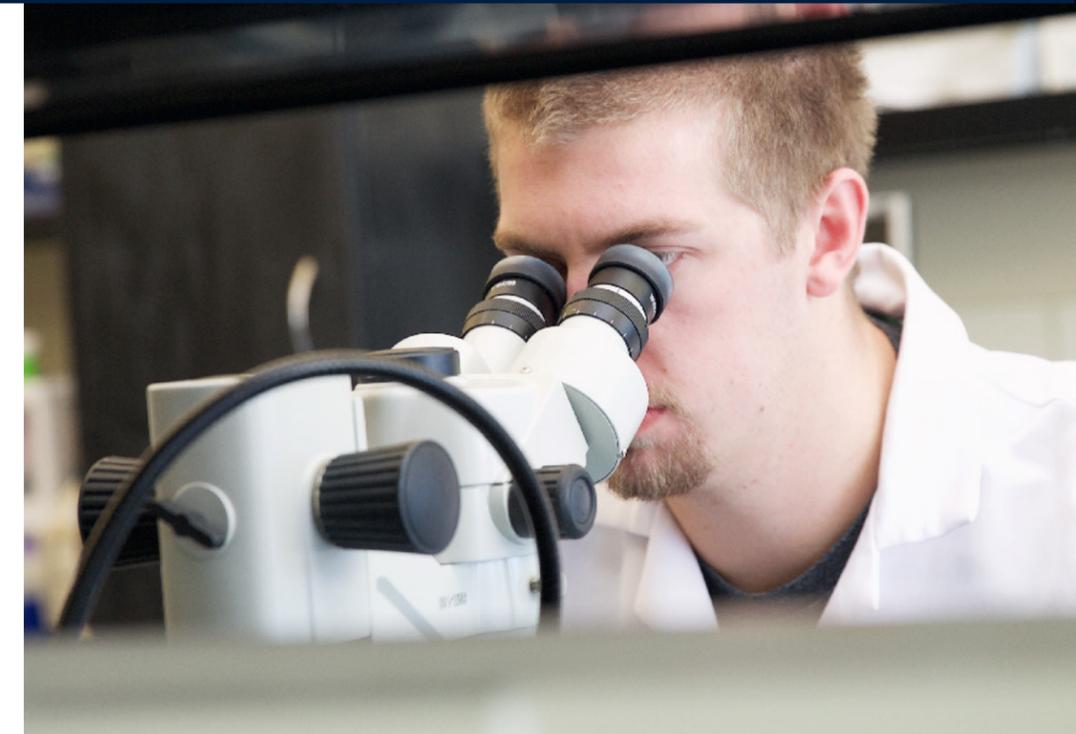
- APPROVED
- REJECTED
- EXCEEDED CAP\*
- WAITLISTED

\*approved hours were capped at 680 for summer & 816 for winter

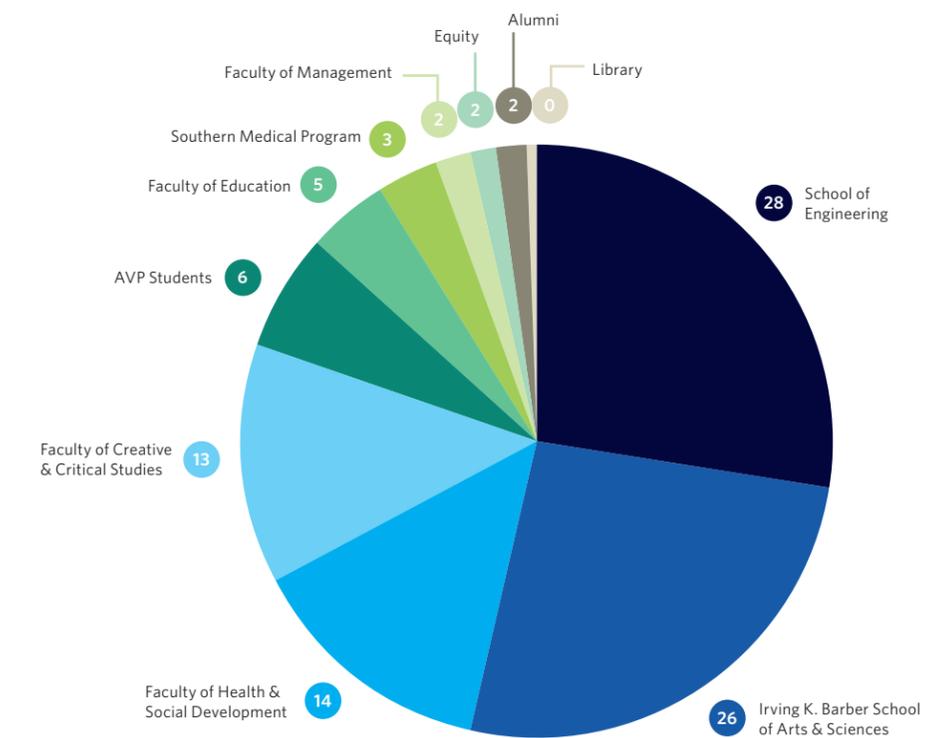


- APPROVED
- REJECTED\*

\*deemed operation and ineligible for funding



## Work Study Users by Faculty/Department 2015/16



## SUCCESS STORIES



MEGAN HUNTER, ECO ART ASSISTANT

### STUDENT A BIG FACTOR IN PROJECT SUCCESS

Megan was an outstanding work study student who took the initiative and helped us complete a wonderful community project in Peachland—the Yellow Schoolhouse Project—in the summer of 2014.

This was an exhibition held at the newly opened Peachland Primary School, the culmination of a year’s work on a community eco art project. Megan took charge of ensuring this final exhibition was a huge success. She advised the artists on their presentation and contributed her own creative input, found a local graffiti artist to add to the theme of the show, designed key elements of the show such as the community poets’ posters, helped with the installation of all the pieces, organized signage and PR, refreshments and design of the space, and was a wonderful liaison person with the Peachland artists involved. She was amazing! We couldn’t have done it without her.

The community of Peachland was delighted by the creative attention and meticulous care of the exhibition, the very first art show in the Primary School under the aegis of the Peachland Arts Council. Everyone felt it set a high standard of work for the future.

For us as researchers, Megan significantly helped us finish off this research project (funded by SSHRC and the Okanagan Sustainability Institute) with a bang! She was artistic, enthusiastic, efficient, reliable, and a real joy to work with.

Megan elevated the UBC “brand” to an even higher level and ensured that Peachland will want our research team back in the community! Wow! Megan was a star!

by Nancy Holmes, Associate Professor, Faculty of Creative and Critical Studies



GAYL SARBIT, KNOWLEDGE BROKER

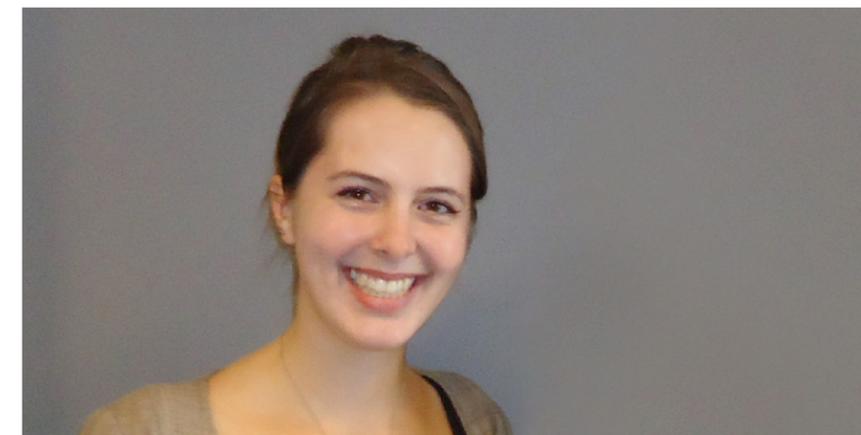
### COMMITTED MENTOR

As a Knowledge Broker at the Institute for Healthy Living and Chronic Disease Prevention, I had the distinct pleasure of guiding and supporting Alex’s personal and professional development in her work study role as a research assistant at the Institute.

Alex was an integral part of our research team, and we were committed to affording her the hands-on experience she needed to gain a thorough understanding of the research process, and evidence-based program development and evaluation. Alex assisted our team with manuscript preparation, website development, graphic design, and social media knowledge translation. In implementing study activities, Alex’s strong interpersonal skills enabled her to undertake leadership roles and to collaborate effectively with team members.

Alex brightened our office with her enthusiasm, intellectual curiosity, can-do attitude and eagerness to learn. She was always respectful and reliable and strove consistently for excellence in her work. Alex proved to be a very valuable asset to our team with her creative ideas, high level of insightfulness and attention to detail. Although we met regularly, Alex accepted responsibility for her own learning through continuous reflection and self-assessment.

We are very fortunate at UBC Okanagan to have a work study program that gives us the opportunity to involve students on our research projects for mutual benefit. And we were indeed lucky to mentor such an outstanding student as Alex.



ALEX CLOHERTY, RESEARCH ASSISTANT

### RESEARCH IS FOR ME

During my time as a work study student with the Institute for Healthy Living and Chronic Disease Prevention (IHLCDP), the learning never stopped.

I learned how to use a wide variety of programs, like NVivo for statistics, Hootsuite for social media, and Adobe InDesign for creating resources. I learned about managing qualitative data, writing manuscripts, and creating resources for research-based programs. I was also given the chance to present on what I learned in a talk sponsored by the IHLCDP.

Most important, I learned about the bigger picture: the world of research.

‘Research’ still seemed like a big, scary word when I was first hired. I was nervous about working in an academic setting, surrounded by highly intelligent people. I was scared to make mistakes. I think the most valuable lessons that I will take away from my time at the IHLCDP is that research and professional academics aren’t that scary at all!

Yes, research is hard work, and one must be prepared to continually learn, re-evaluate, and revise – but that’s just part of what makes it exciting. My work study experience taught me that research is about solving mysteries, telling stories, and discovering connections.

It taught me that research is for me.



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